

**GOFFSTOWN SCHOOL DISTRICT****TITLE I PARENT AND COMMUNITY ENGAGEMENT**

*This policy is required for districts receiving Title I Funds*

The Board endorses the family and community engagement goals of the “Every Student Succeeds Act” and encourages the regular collaboration between child(ren) family members, community members, and school leadership. The education of child(ren) is viewed as a cooperative effort among the parents, school and community, other family members involved in supporting the child(ren)’s development and education.

Pursuant to federal law, the district will develop jointly and distribute to parents of child(ren) participating in the Title I program, a written family and community engagement policy.

1. Honor and recognize families’ funds of knowledge,
2. Connect family engagement to student learning,
3. Create welcoming, inviting cultures, and
4. Develop the capacity of families to negotiate the roles of supporters, advocates, and collaborators.

The district will implement at least one annual meeting that is available to all families of students attending Title I schools and/or for families that include a student who receives Title I services (Targeted Schools). These meetings will provide parents and family members, the opportunities to participate in the design, development, operation and evaluation of the program for the next school year. Additional meetings may be held at the will of the Superintendent or School Board. These meetings shall be used to provide parents with:

1. Involvement in the joint development of the Title I program plan, the process of reviewing the implementation of the plan, and suggesting overall school improvement goals.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in the planning and implementing effective family and community engagement activities, to improve student academic achievement, and school performance.
3. Build the schools and parents’ capacity for strong family and community engagement.
4. Coordinate and integrate Title I family and community engagement strategies with those of other educational programs.
5. With the involvement of families, conduct an annual evaluation of the content of the family engagement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
6. Involve families in the activities of the schools served.

Title I funding if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and child care costs, food for the event, and academic based supplies and activities during the event. In targeted assistance programs, the families of child(ren)

**TITLE I PARENT AND COMMUNITY ENGAGEMENT**

*This policy is required for districts receiving Title I Funds*

identified to participate in Title I programs, will receive from the school principal and/or Title I staff, an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents to meet with classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist in the education of their child(ren) at home.

**Resources:**

child(ren)

Federal Statutes:

20 U.S.C. § 6318 Title I – Parental Involvement

Proposed: 12/04/2006

Adopted: 01/22/2007

Proposed: 10/06/2025

Adopted: 11/10/2025