

# Goffstown School District Family Involvement Policy

2025-2026

Mountain View Middle School



# Annual Meeting

- Parents will be invited to attend an annual Title I meeting in conjunction with Open House on September 23<sup>rd</sup> beginning at 5:30 to collaboratively review Title I information, discuss ways parents can get involved in their student's education, as well as to elicit feedback from families on how educators at MVMS can better support and meet the needs of our students. See the PAWS News for more information!

	<p><u>Open House</u></p> <p><b>Grade 6 &amp; 7: September 18</b></p> <ul style="list-style-type: none"><li>• Grade 6: 5:30–6:00<ul style="list-style-type: none"><li>◦ Team 6-1: Gym</li><li>◦ Team 6-2: Hilltop</li><li>◦ Team 6-3: Wellness (Rm 119)</li></ul></li><li>• Grade 7: 6:15–6:45<ul style="list-style-type: none"><li>◦ Team 7-1: Gym</li><li>◦ Team 7-2: Hilltop</li><li>◦ Team 7-3: Wellness (Rm 119)</li></ul></li><li>• Schoology Session: 7:00–7:30</li></ul>
<p><b>Band Equipment Rental Night</b></p> <p>September 16, 2025 6pm</p> <p>A night for incoming Grade 5 students and new Grade 6 band students to rent band equipment at MVMS.</p>	<p><b>Grade 5 &amp; 8: September 23</b></p> <ul style="list-style-type: none"><li>• Grade 5: 5:30–6:00<ul style="list-style-type: none"><li>◦ Team 5-1: Gym</li><li>◦ Team 5-2: Hilltop</li><li>◦ Team 5-3: Wellness (Rm 119)</li></ul></li><li>* Title 1: Meeting at 5:30 in Room 102</li><li>• Grade 8: 6:15–6:45<ul style="list-style-type: none"><li>◦ Team 8-1: Gym</li><li>◦ Team 8-2: Hilltop</li><li>◦ Team 8-3: Wellness (Rm 119)</li></ul></li></ul>

# MVMS Mission Statement

Respect  
Responsibility



**Mountain View  
Middle School**

Community  
Pride

## MISSION STATEMENT

*Mountain View Middle School is a safe and encouraging learning environment where all students are engaged in a rigorous and inclusive learning experience designed to meet social, emotional, physical, and intellectual needs.*

## We...

- 🐾 **P**ersevere when problem solving by employing multiple strategies, reasoning abstractly, and drawing and applying conclusions.
- 🐾 **A**chieve purposeful, differentiated learning expectations in order to demonstrate effective communication, collaboration, creativity, and critical thinking skills.
- 🐾 **W**ork cooperatively to provide a safe learning environment by treating all members of the school community with respect, dignity, and equity.
- 🐾 **S**ucceed, acknowledge, and celebrate our achievements.
- 🐾 **P**articipate in a variety of activities that promote physical, mental, emotional, and social well-being.
- 🐾 **R**espond and communicate as effective learners through close reading, writing, speaking, viewing, and purposeful listening.
- 🐾 **I**nspire, instill, and model respect, support, and cooperation in all instruction and activities.
- 🐾 **D**evelop the characteristics of responsible and ethical community members, and global citizens.
- 🐾 **E**ngage in the digital world purposefully, ethically, and safely.

# Additional Family Involvement Opportunities

<b>Parent Conferences</b>	8:30-3:00	December 5, 2025
<b>Title I Math Night</b>	6:00-7:15	March 2026 (see PAWS News and Schoology for updated info)
<b>Summer Send-Off</b>	5:30-7:00	June 2026: Students and their families will receive summer send-off bags to continue to work on skills throughout the summer. Enjoy some ice cream and get an update on Title I from staff

# Progress Reports

- At the midpoint of each trimester, parents will get a progress report detailing their student's skills. This report will feature a narrative from the Title I teacher outlining the skills being focused on. Parents have the option to meet with the Title I teacher, Ms. Mosca, either in person or through Microsoft Teams at the trimester's halfway point.

# How will our Families be Involved?

- Parents and guardians play an invaluable role in a student's education. We love to hear what is working for your student. However, we also want to hear how we can help your student be more successful.
- Help us review and update our Home-School Compact
- Share ideas and provide feedback through our survey sent home each June
- Participate in parent conferences so we can work as a team
- Engage in activities like Math night and Summer Send-Off

# How we educate families to better help their student succeed:

- Resources and Materials will be shared in our Title I sponsored events and on our Schoology Pages (classroom teacher and Title I interventionist)
- These resources include: Math links, Math and YOU Family Letters, IXL information, NWEA and other take home materials to practice math skills outside of the classroom.



# Home –School Compact

This is an agreement where all parties (student, parent/guardian, teacher and administration) will work collaboratively and in the best interest of the student

See copies on sign-in table and on the MVMS Website under Title i



## FAMILY-SCHOOL COMPACT "Advancing Student Learning"

Advancing student learning is a shared responsibility. It is our belief that student performance will improve as a result of our cooperative efforts.

In partnership with family and community, our goals for STUDENT LEARNING are as follows:

- All students will develop reading ability in order to comprehend content materials at or beyond what is required at each level.
- All students will develop their writing skills in order to communicate effectively in each content area.
- All students will acquire mathematical skills and applications at or beyond the level needed to succeed in each content area.
- All students will participate in educational experiences beyond the core curriculum and the boundaries of the traditional classroom (such as community service, athletics, student council, band, drama, etc.

Each member of a partnership plays a significant role. A compact is an agreement that defines the responsibility and tasks that administrators, teachers, and parents have agreed upon to help child(ren) learn. Schools need the support of the families and community members to fulfill the mission of Advancing Student learning for All Child(ren).

### As an educator, it is my responsibility to:

- Hold high expectations for all students
- Communicate to parents early in the school year, what their child(ren) are expected to know and do over the year.
- Welcome parents as partners in the educational process.
- Respect and value the uniqueness of each child and their family.
- Create and maintain a safe, supportive and effective learning environment.
- Plan instructional activities that will actively engage students in learning.
- Gain knowledge of the ability and learning levels of each student in my classroom.
- Communicate frequently student progress to students and parents.
- Provide materials and resources for parents to use at home to support their child(ren)'s

### As a parent/guardian, it is my responsibility to:

- Show respect and support for my child(ren), the staff and the school.
- Hold high academic and behavioral expectations for my child(ren).
- Set aside a time and place for my child(ren) to do homework.
- Look over homework assignments to check for understanding.
- Communicate with the school staff regarding my child(ren)'s progress or concerns I might have about my child(ren).
- Attend parent-teacher conferences.
- Spend time reading with my child(ren) every day.





# Engaging Multilingual Families

- To the best of our ability, written communication sent home to families will be provided in multiple languages for those that need it
- Translation services for parent conferences and parent/teacher communication will be made available to those in need
- Academic resources will be provided in other languages, as available to meet the needs of our students
- Talking Points app allows families and school staff to communicate in multiple languages in real time



# How parents receive information

- -Schoology
- -Paws News (bi-weekly newsletter)
- -Email correspondence
- -School webpage
- -Title I events throughout the year (Including the annual meeting in September)
- -Parent Conferences
- -Progress Reports

# Parent Engagement Policy Goals:

- Strengthen partnerships between home and school** so parents, families, and educators work together to support student academic success.
- Increase parent participation** in Title I planning, decision-making, and program improvement through meaningful two-way communication.
- Provide parents with information, tools, and training** to help them understand curriculum, assessments, and how to support learning at home.
- Remove barriers to engagement** by offering meetings and events at flexible times, in multiple formats, and with supports such as translation, childcare, or transportation.
- Ensure communication is clear, timely, and accessible** to all families in languages and formats they can understand, including parents with disabilities.
- Promote shared responsibility for student achievement** through the School–Parent Compact and collaborative goal-setting between families and school staff.