GLEN LAKE PRESCHOOL PROGRAM

Kathy Stoyle, Principal
Carole Donovan, Assistant Principal

Emily App, Teacher
Stacey Cole, Teacher
Hannah Martinelli, Teacher

Tony Eberhardt, Physical Therapist
Jolene Driscoll, Speech Pathologist
Madeline Leone, Speech Pathologist
Kristine Arbor, Special Educator
Jillian Purcell, Special Educator
Kristy Quinones, Occupational Therapist

The Glen Lake Preschool Program is a developmental program for three- and four-year-olds where children with and without special needs have the opportunity to play and learn together. The program is located at Glen Lake School.

PHILOSOPHY

The Glen Lake Preschool learning environment enables children to acquire social, emotional, motor, speech/language and cognitive skills that are the foundations for all future learning. Such an environment is based on the following beliefs:

1. Children grow and develop at different rates.
2. Each child is unique and is appreciated and valued for his or her individuality.
3. Children are naturally curious and eager to learn.
4. Children work and learn through play.
5. Children learn from each other, and social interaction is an important component in learning.
6. A rich learning environment designed for exploration and discovery is essential in helping young children learn basic skills. Sensory experiences and concrete materials are vital in preschool programming. They are the learning tools of the young child.

PROGRAM DESCRIPTION

Program activities, developed by teachers and therapists, are aligned with the NH Early Learning Standards, utilize developmentally appropriate themes units and are tailored to the child's current levels of development. The activity-based curriculum emphasizes each child's strengths while addressing his/her individual needs.

PRESCHOOL PROGRAMMING

The Glen Lake Preschool Program encourages development of cognitive, speech and language, gross and fine motor, socialization, and play skills. The program provides multi-sensory learning experiences, which address the individual needs of all children enrolled in the program. Our daily schedule includes structured activities such as circle time, language group, motor group, stories and music. In addition, we offer interest and learning center activities, snack time, and outdoor play. Whole school assemblies are an occasional part of our program. Additional enrichment is provided by visits from police officers, fire fighters, story time with public library staff and other community helpers.

STAFF

The Preschool Program has a low student to staff ratio. Each classroom is led by a state certified Special Education Teacher. Additional staff include: a Speech/Language Therapists, an Occupational Therapist, a shared Physical Therapist, and a Special Educator specializing in the support of children with Autism Spectrum Disorders. Paraeducators support the teachers and therapists in meeting the needs of the children. Vision, Hearing and Consultative Services are available as needed.

FAMILY INVOLVEMENT

Parents are very important members of their child's preschool team. Communication with parents may include communication logs, email, phone calls, newsletters, progress reports, and parent conferences. Parents may volunteer to help during school events, attend open houses, attend evening Family Nights and volunteer their time in the office preparing materials for the classrooms.

TRANSPORTATION

Parents are responsible for transporting typically developing preschool "role model" students. Transportation can be arranged through the Goffstown School District for children with special needs.

ACCEPTANCE AND ENROLLMENT

The Glen Lake Preschool Program admits children of any race, color, creed, ethnic or national origin. Children who meet the New Hampshire standards for special education are eligible to attend the program without charge. Children who attend as "role models" (children who are typically developing, without an Individual Education Plan or IEP) are accepted by late March for the following September. The process for "role models" includes an application and on-site visit with the child. If there are more applicants than allotted spots, a lottery system is utilized. Children currently attending the program who want to return for a second year will be given first right of refusal.

PROGRAM SCHEDULE

8:30 – 10:55 AM Monday through Thursday
12:30 – 2:55 PM Monday through Thursday
(Days are determined individually for identified students)

The Glen Lake Preschool Program follows the regular school calendar and guidelines except when otherwise specifically noted. For more information, please refer to the Glen Lake School Parent/Student Handbook available online at www.goffstown.k12.nh.us . (Click on Glen Lake School link, then Publications link.)