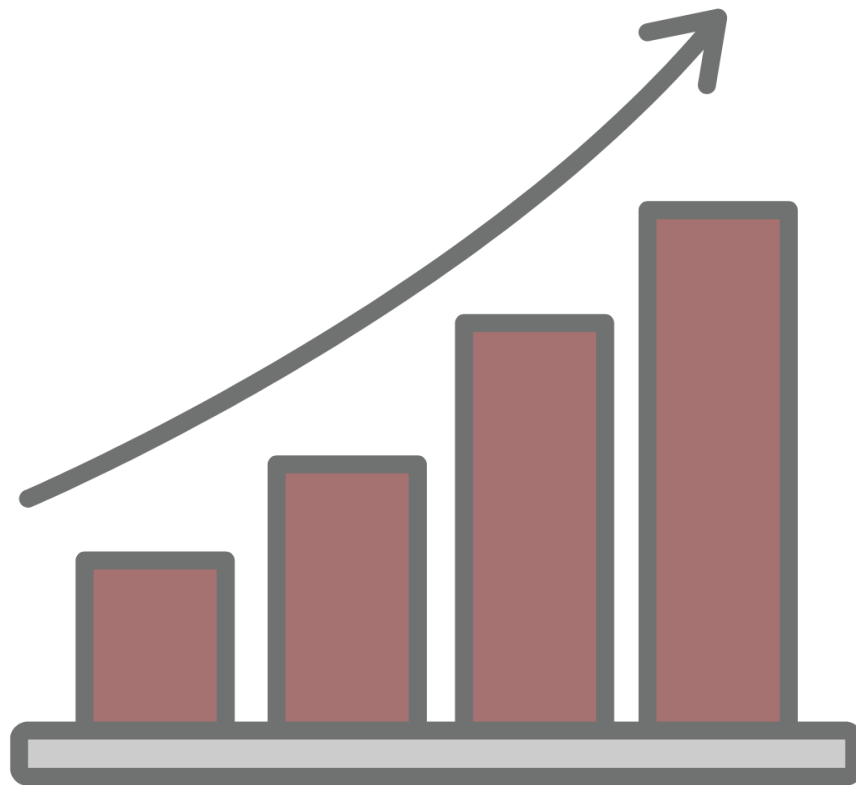


Goffstown Achievement



Bartlett Elementary School
Glen Lake Elementary School
Goffstown High School
Maple Avenue Elementary School
Mountain View Middle School

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INTRODUCTION

Goffstown Achievement 2025 provides a comprehensive profile of our school district.

The compilation and distribution of this report is in keeping with the Superintendent's message for both accountability and transparency. The information in this document comes from the New Hampshire Department of Education, Goffstown School District, and Town of Goffstown publications and data. The Goffstown Educational Community is proud of our academic programs and student accomplishments. The indicators in this report will be updated annually.

Portrait of a

GRADUATE

SAU #19



CRITICAL THINKING

Our graduates are adept thinkers and communicators, able to adapt to solve complex problems independently and collaboratively.

CONNECTION

Our graduates contribute positively within and beyond the classroom through the arts, athletics, co-curriculars, and community service.

CITIZENSHIP

Our graduates work toward a common good, inclusive of personal and cultural differences while embodying strong character, ethical conduct, and digital responsibility.

COMMUNITY

Our graduates value the unique contributions of--and build caring relationships with--their peers, school staff, and all members of their community.

GOFFSTOWN VISION, MISSION, AND GUIDING PRINCIPLES

Vision:

The Goffstown School District is an educational community where students, teachers, professional and support staff, parents, school board members, and the entire community value and support academic achievement and are proud of their schools.

Mission:

The Mission of the Goffstown School District is to provide the opportunity for each student to obtain a substantive, challenging, and appropriate education consistent with the student's abilities, offered within a safe environment, and serves as a foundation for lifelong learning.

Guiding Principles

1. High quality and equitable public education is a foundation of our democracy.
2. Public education accepts and educates students possessing the full range of ability and interest.
3. Public education continues to do a respectable job under increasing societal expectations and demands. We strive to balance the demands with our educational goals.
4. Each student in the Goffstown School District has the right to an academic environment, which allows him or her to grow both intellectually and personally.
5. The responsibility of public education is to educate students to be good global citizens, to prepare them to live rich and rewarding lives, to be life-long learners, and to be valuable and flexible employees in a challenging and ever-changing world.
6. All students have the right to the opportunity to achieve a high-quality education and to be challenged at their own level. For this to occur all students should have access to a fair portion of the appropriated educational resources.
7. Schools must be a safe place in which the full range of learning and intellectual exploration can take place. Safe schools respect and encourage the open exchange and examination of different ideas, beliefs and opinions.
8. Our Schools are a reflection of our community, and we can only achieve high standards if the community as a whole expects, supports and upholds those standards.
9. All members of the Goffstown academic community must be held to the highest standards. The academic community, both individually and collectively – must create and maintain a caring, supportive, and rigorous learning environment if the promise of a high-quality education is to be realized.
10. Goffstown schools can be most effective when there is active cooperation and collaboration between the schools and the larger community. Our schools should provide opportunities for involving parents and other members of the community in their schools.
11. The Goffstown community has the responsibility of providing its young people with a genuine opportunity to achieve a high-quality education. Opportunity, however, cannot guarantee results. It is the responsibility of the students and their parents to take full advantage of the opportunities provided to them.
12. Our schools and administration should regularly review and update educational policies to ensure they are in alignment with the mission and vision

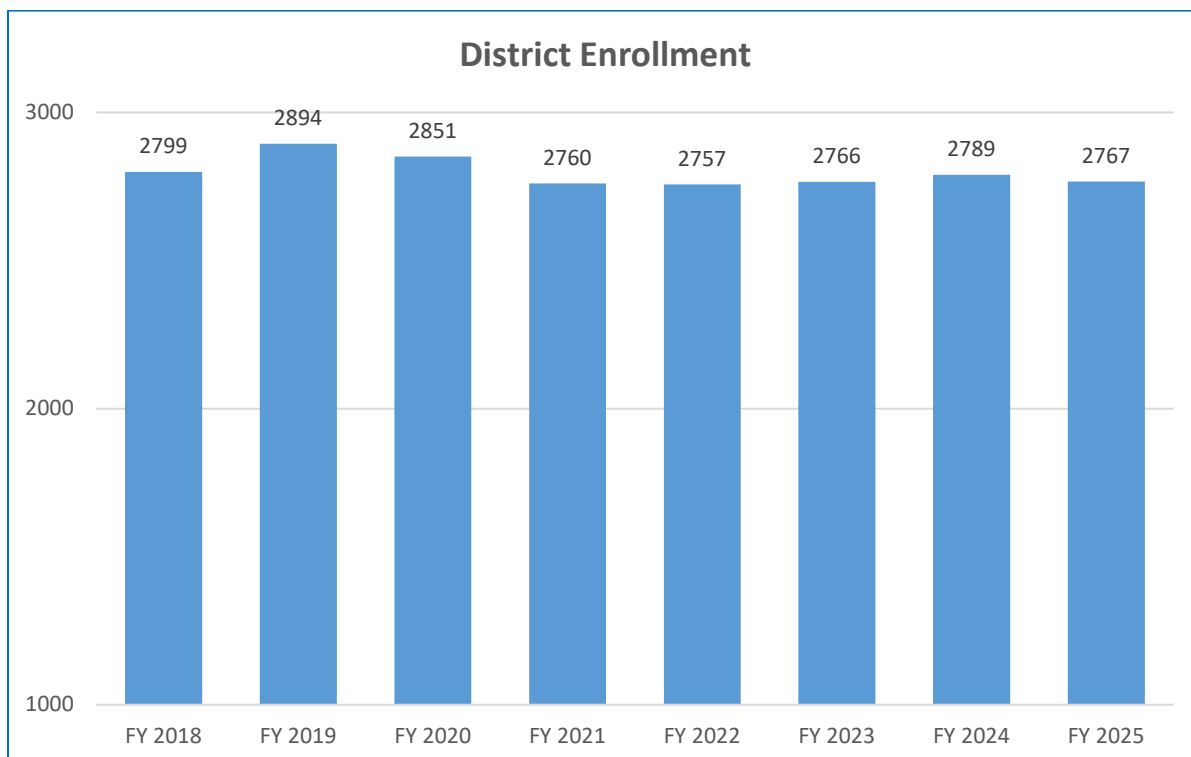
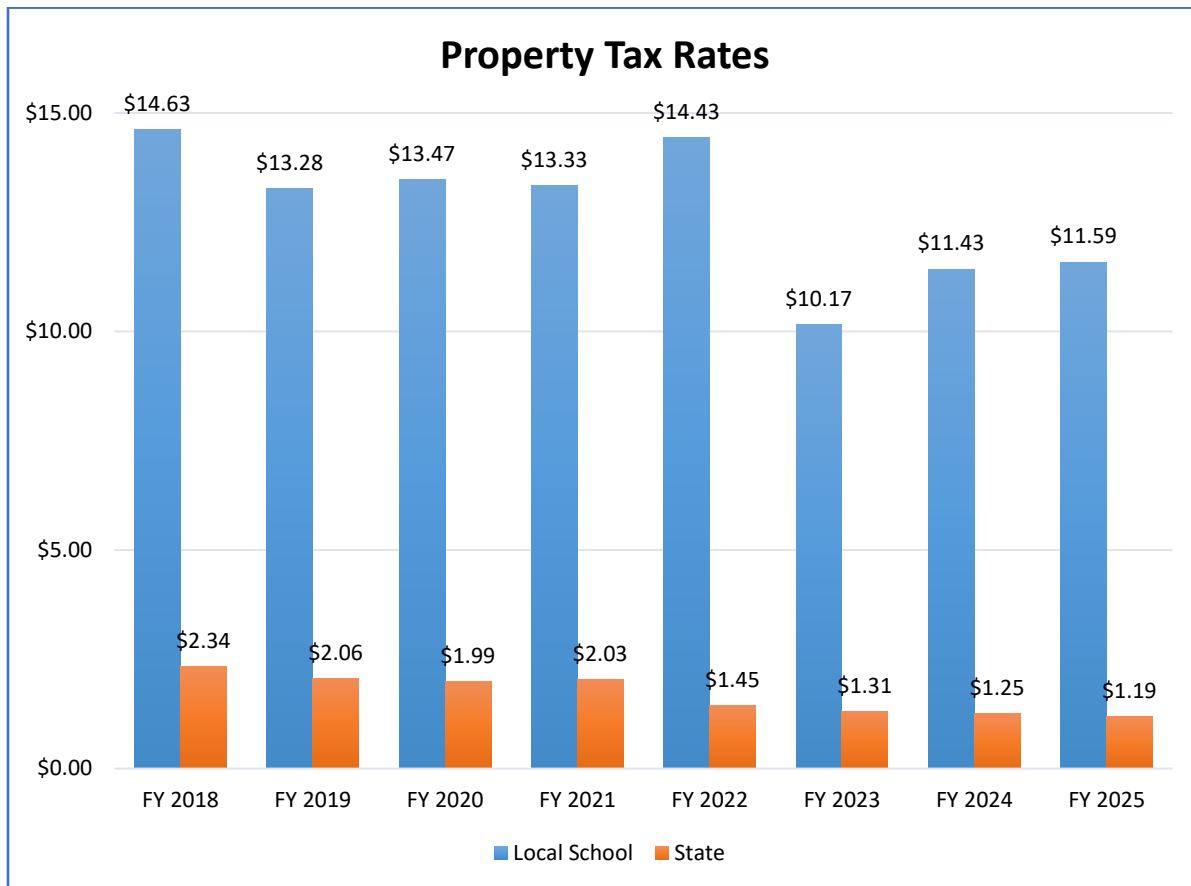
PER PUPIL COSTS

2017-18 through 2024-25

	2017 - 18	2018 - 19	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Goffs. Elementary	\$13,667	\$13,724	\$14,399	\$15,608	\$16,477	\$16,808	\$18,676	\$19,596
Goffs. Middle School	\$13,157	\$12,748	\$13,104	\$13,879	\$14,787	\$15,879	\$15,913	\$16,106
Goffs. High School	\$13,784	\$14,158	\$14,970	\$15,371	\$16,765	\$16,501	\$16,816	\$17,913
Goffs. Average	\$13,554	\$13,583	\$14,198	\$14,952	\$16,029	\$16,401	\$17,079	\$17,811
NH State Elementary	\$15,981	\$16,520	\$17,188	\$19,332	\$20,060	\$20,901	\$22,107	\$23,533
NH State Middle School	\$15,021	\$15,490	\$15,938	\$17,263	\$18,529	\$19,459	\$20,583	\$21,294
NH State High School	\$16,215	\$16,600	\$16,776	\$17,758	\$18,870	\$19,918	\$21,222	\$22,263
NH State Average	\$15,865	\$16,346	\$16,824	\$18,434	\$19,400	\$20,323	\$21,545	\$22,700

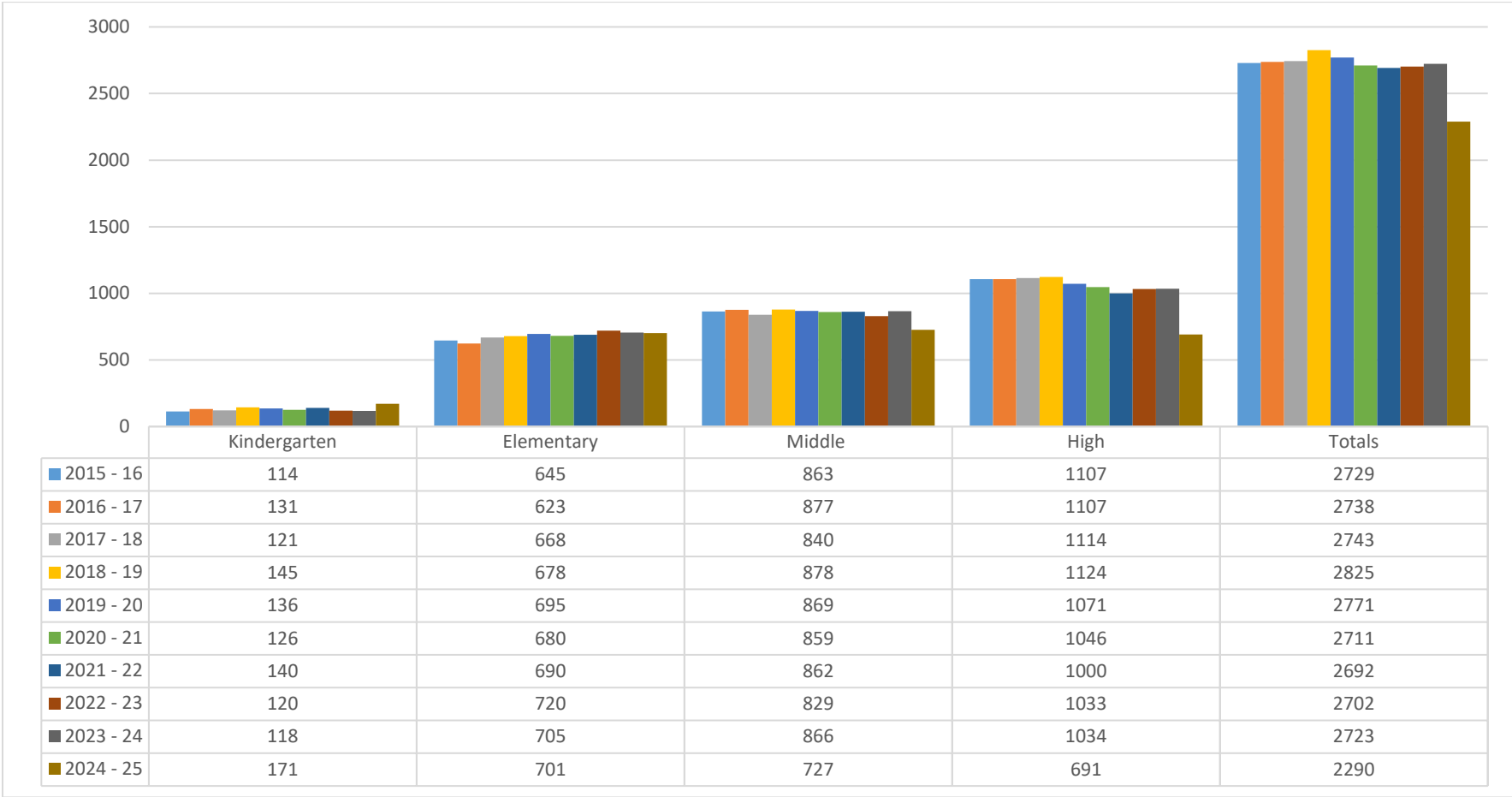
- Goffstown per pupil average cost continues to be below the NH state average.
- Per pupil costs are based on yearly operating costs that do not include tuition, transportation, capital expenditures, debt service, and food service expenditures.

TRENDS IN ENROLLMENT COMPARED TO TAX RATE



SCHOOL ENROLLMENTS BY GRADE LEVEL

9-Year Comparison: 2015-16 through 2024-25



- The district school population remains steady.
- Special Education students placed out of district and home schooled are not included in these figures.

SPECIAL EDUCATION ENROLLMENT

7 Year Comparison
2018-19 through 2024–25

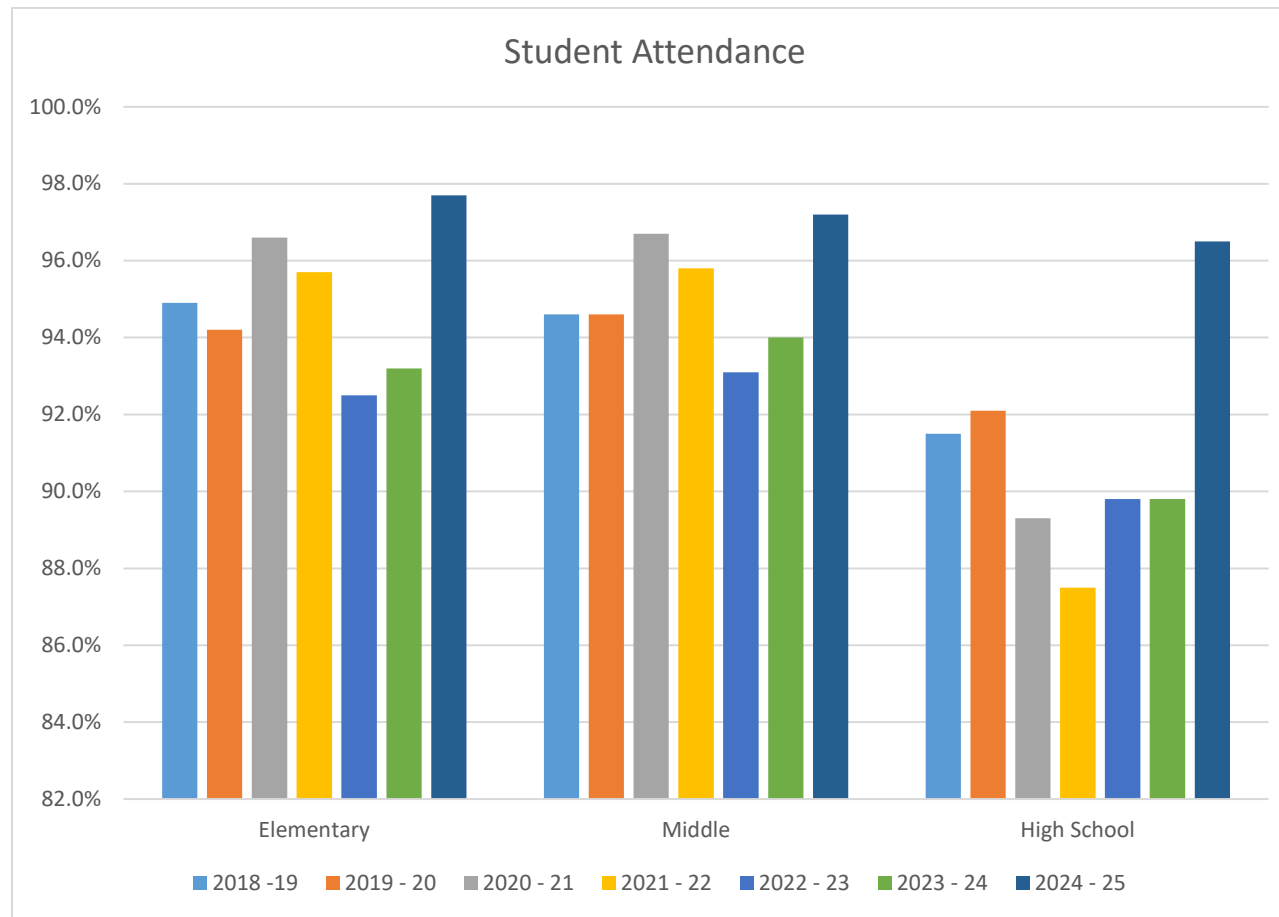
Year	Number of Students	% of Total Enrollment
2018-19	470	16.23%
2019-20	500	17.50%
2020-21	520	18.75%
2021-22	497	17.97%
2022-23	531	19.17%
2023-24	556	20.31%
2024-25	562	20.25%

- Efforts in Multi-Tiered Systems of Support (MTSS) continue to proactively support students and provide instruction to prevent gaps in skill acquisition.
- The Goffstown School District is required to provide Special Education and related services to students with educational disabilities pursuant to the Federal Individuals with Disabilities Education Act (IDEA) along with the New Hampshire Standards for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with Individual Education Programs (IEPs), and provide services, occupational and physical therapy, counseling services, behavioral therapy, and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and the general education curriculum. To meet this legal mandate, the Goffstown School District has developed a wide array of programming support to meet the unique needs of children within our public school. In addition, some students' specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.
- Special educators provide services in collaboration with regular classroom teachers.

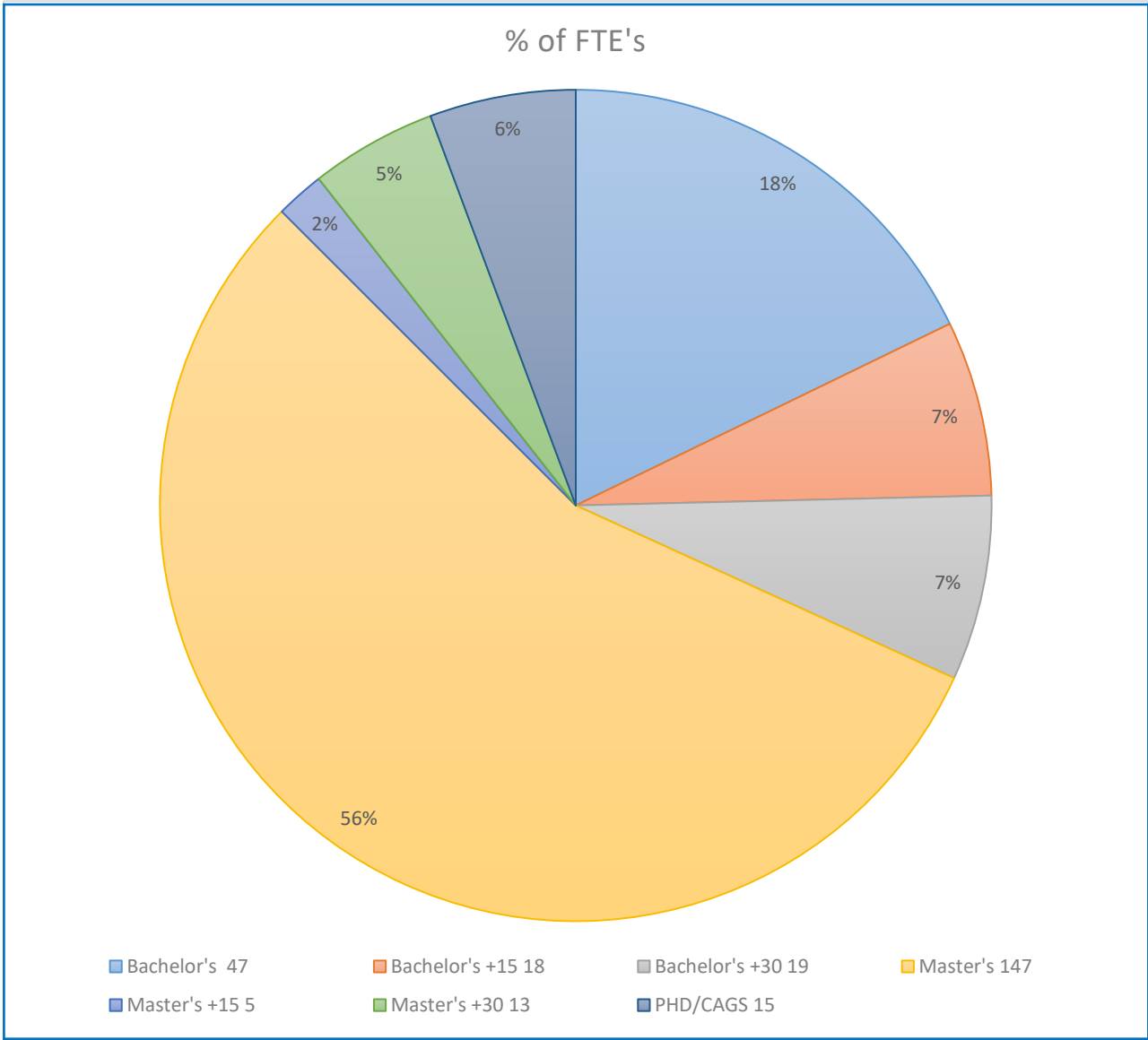
SCHOOL ATTENDANCE

Average Daily Membership

2018-19 through 2024-25



- Consistently high attendance rates have been achieved at all levels.
- We recognize the importance of attendance because there is a positive correlation between attendance and achievement



EDUCATIONAL LEVEL OF PROFESSIONAL STAFF 2025

Number of Staff at each Education Level:

Track	# of FTE's	% of FTE's
Bachelor's	47	18%
Bachelor's + 15	18	7%
Bachelor's + 30	19	7%
Master's	147	56%
Master's + 15	5	2%
Master's + 30	13	5%
PHD/CAGS	15	6%

- The professional faculty of the Goffstown School District is a community of learners.
- They continue their own education by earning advanced degrees, attending professional
- development workshops, conferences, and participating in district provided training

POST SECONDARY EDUCATION

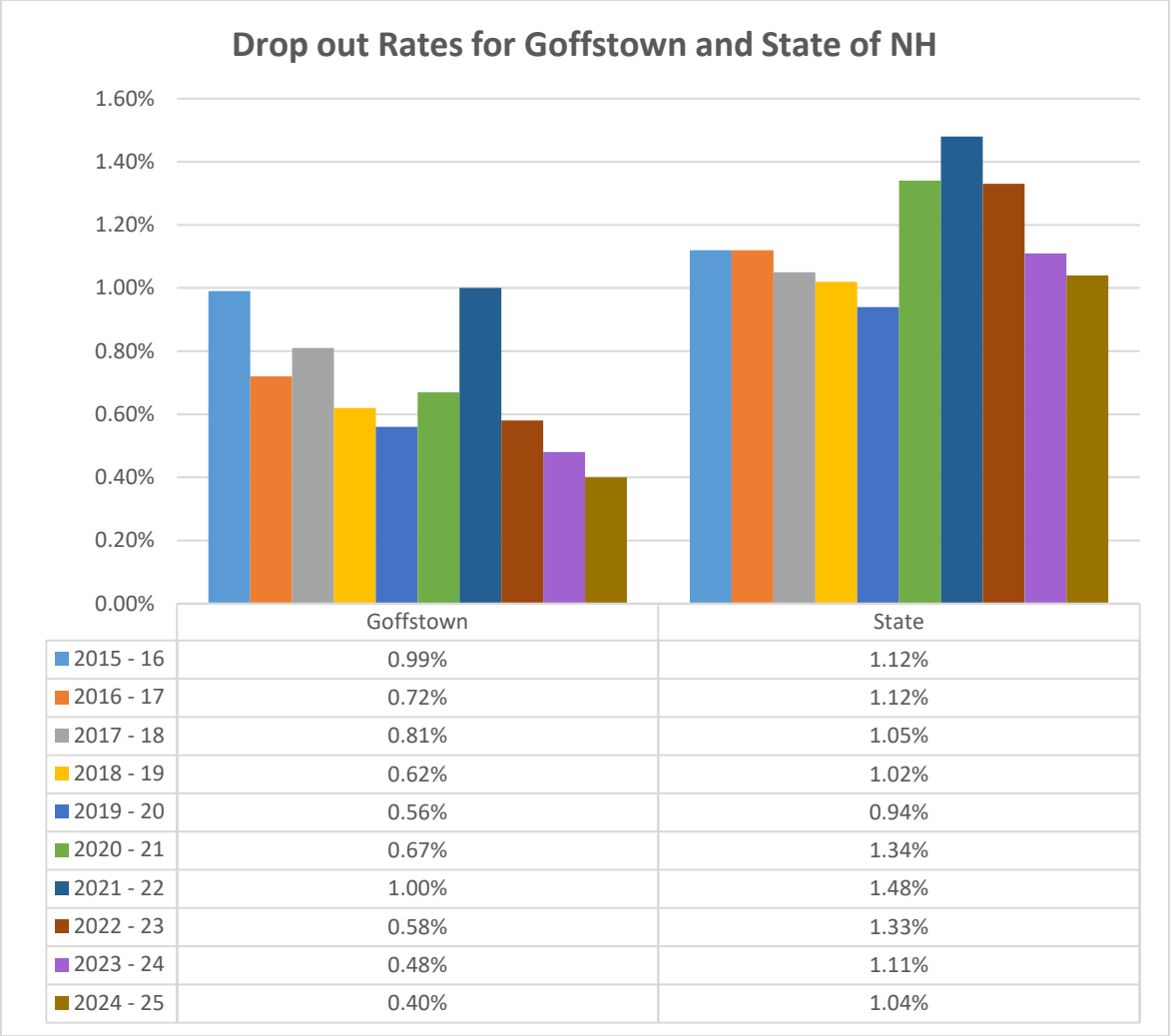
Goffstown High School Students Attending Two- or Four-Year Colleges
2019 – 2025

Class	4 Year	2-year	Total
2019	56%	20%	76%
2020	56%	18%	74%
2021	54%	13%	67%
2022	63%	13%	76%
2023	59%	19%	78%
2024	59%	15%	74%
2025	61%	13%	74%

Notable College Matriculation for 2025

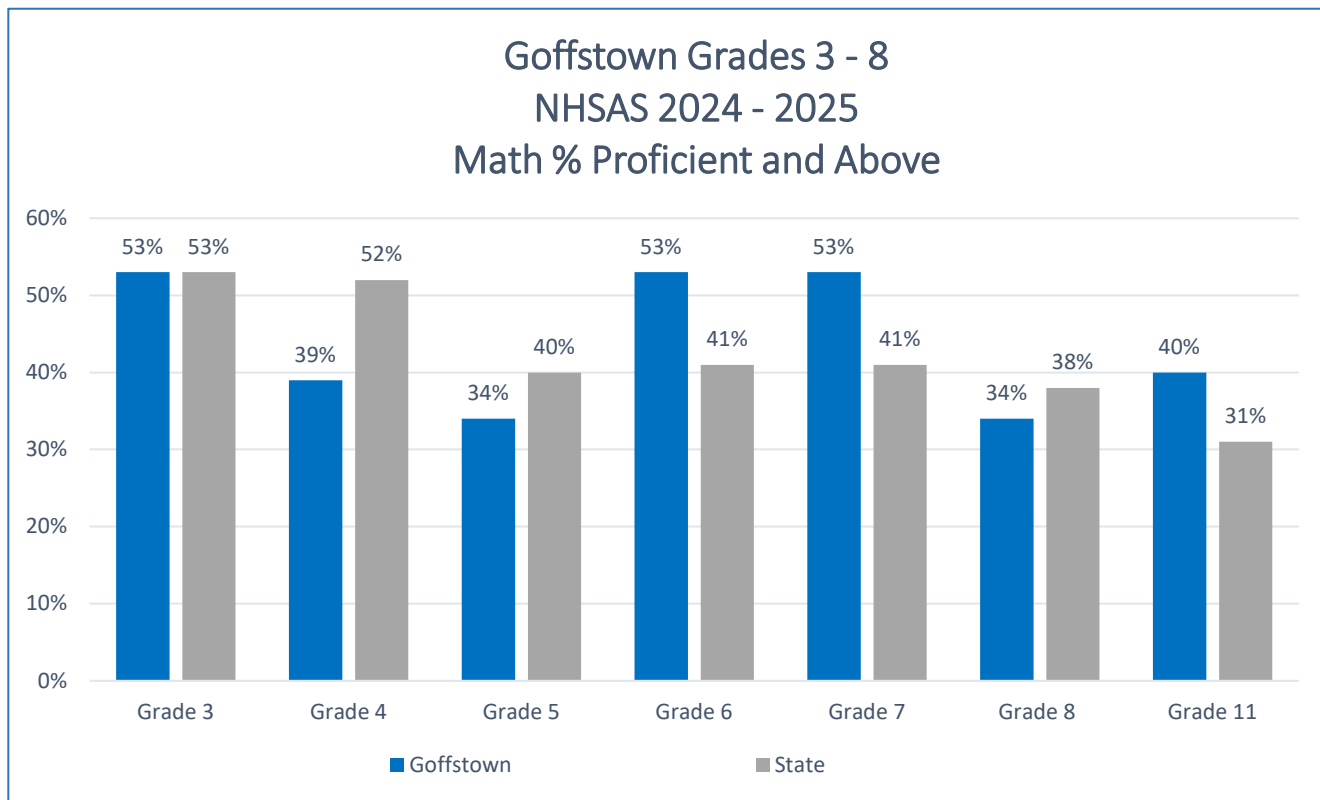
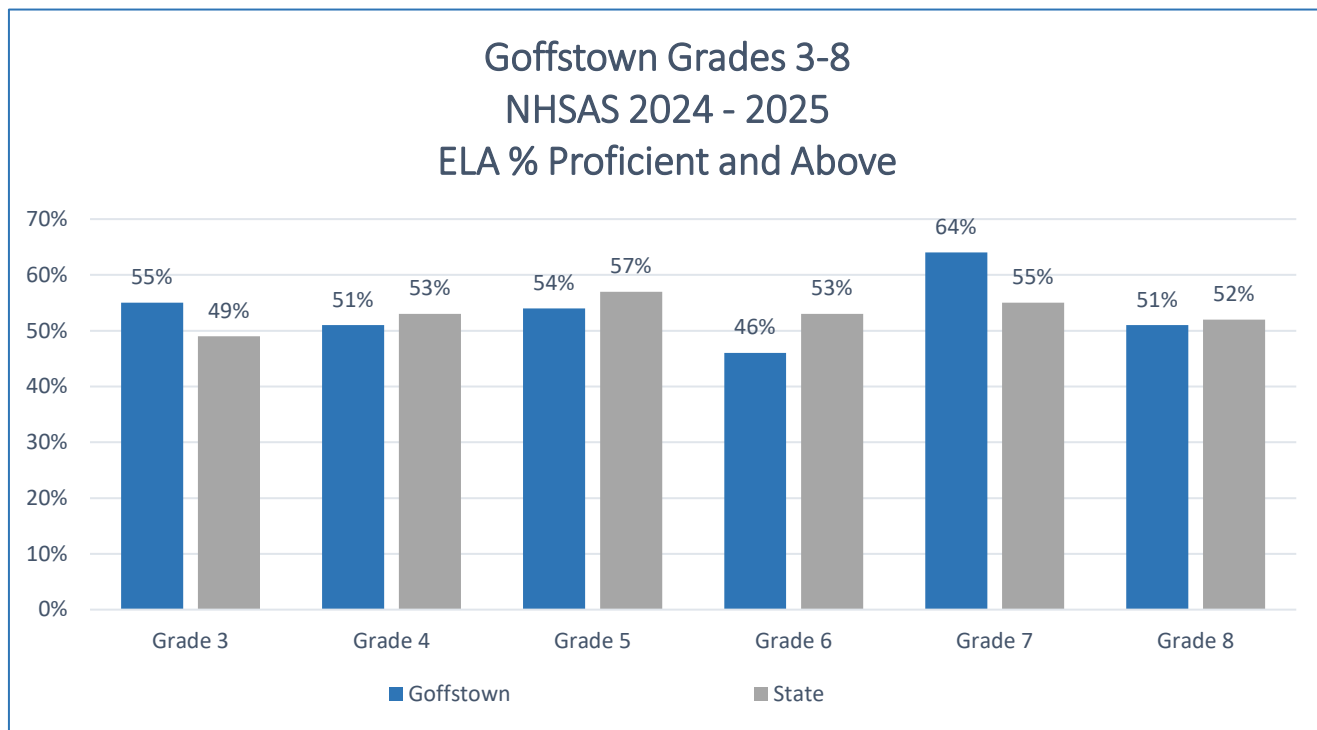
Assumption University	High Point University	Southern New Hampshire University
Bates College	Keene State College	Stonehill College
Baylor University	Middlebury College	University of Alabama
Bentley University	Montana State University	University of Connecticut
Bowdoin College	Northeastern University	University of Denver
Champlain College	Norwich University	University of Maine
Clemson University	Oregon State University	University of Massachusetts
Coastal Carolina University	Palm Beach Atlantic	University of New Hampshire
Colorado State University	Plymouth State University	University of Rhode Island
Dartmouth College	Rivier College	University of Tampa
Eckerd College	Roger Williams University	Western Carolina University
Elon University	Saint Anselm College	Wheaton College
Emmanuel College	Saint Lawrence University	
Endicott College	Saint Michael's College	

DROP OUT RATE
Goffstown High School Students
2015-2016 through 2024-2025



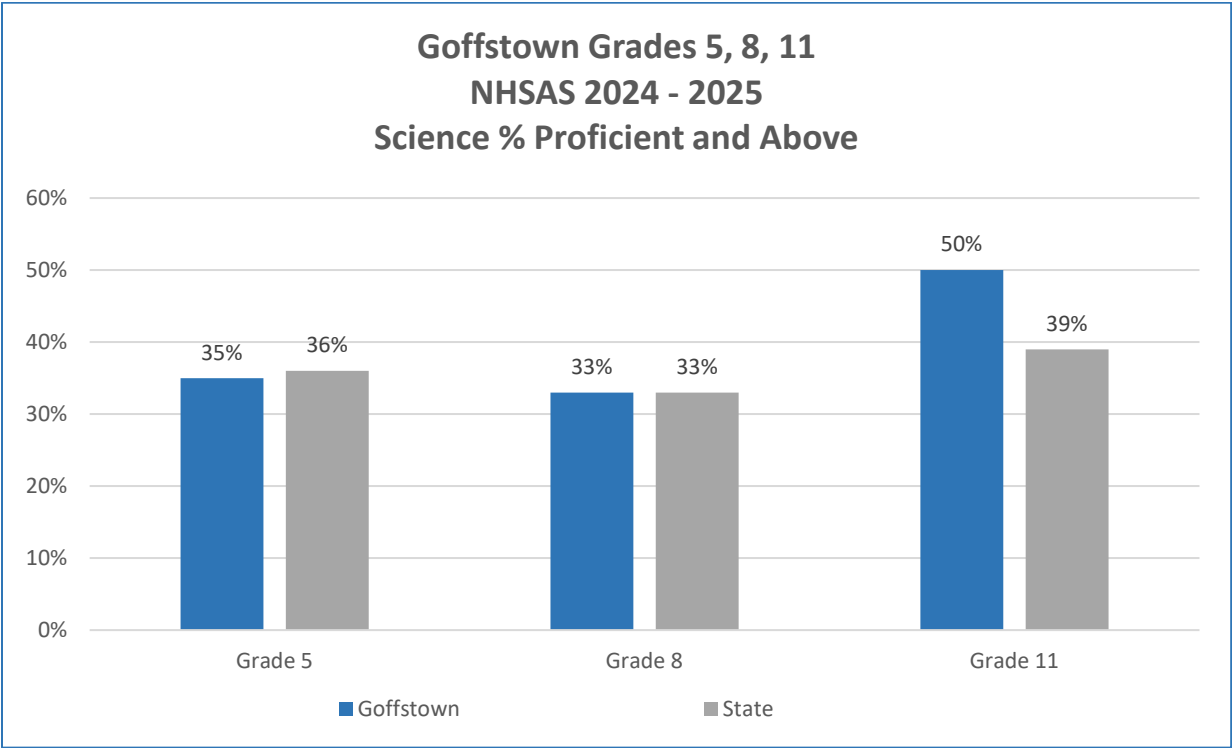
NH STATEWIDE ASSESSMENT SYSTEM

2024 – 2025



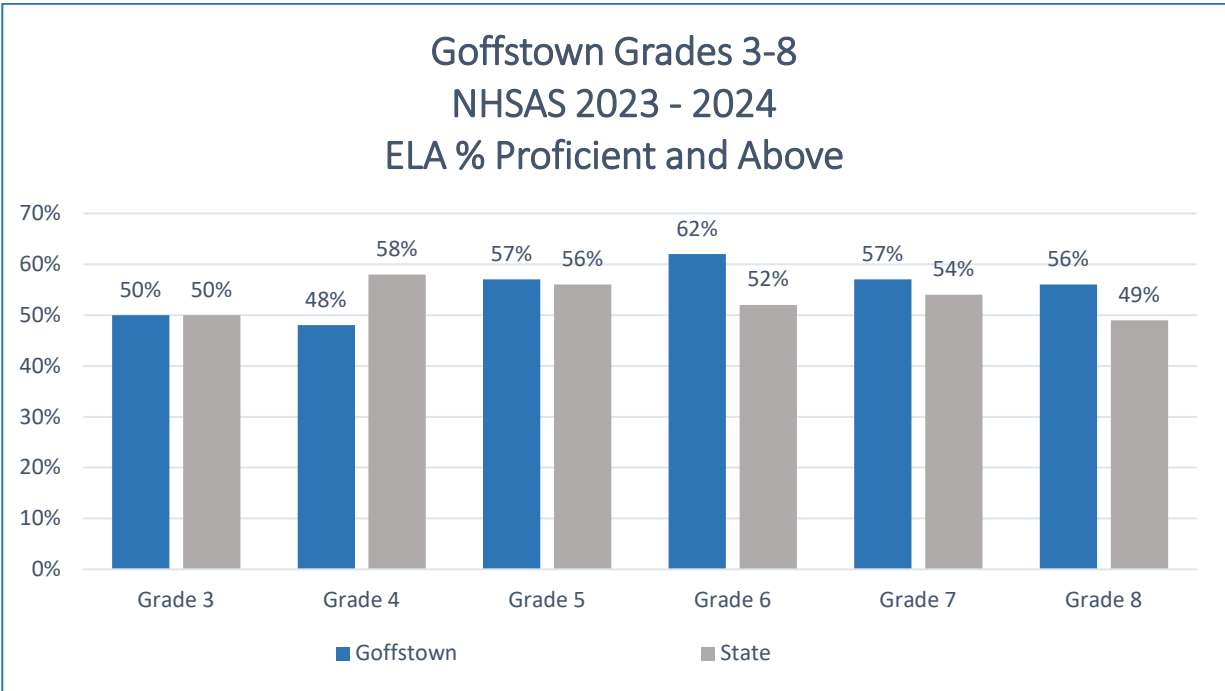
NH STATEWIDE ASSESSMENT SYSTEM

2024 – 2025



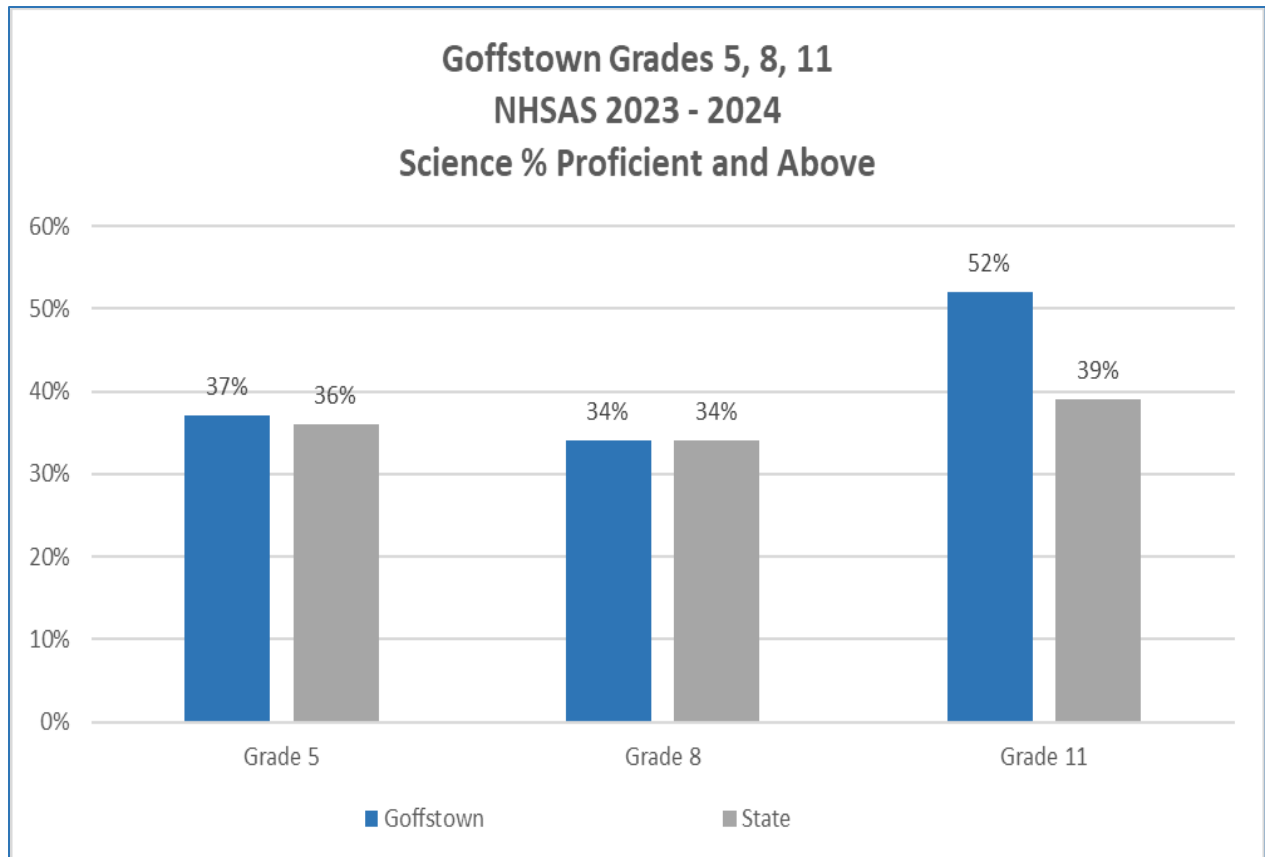
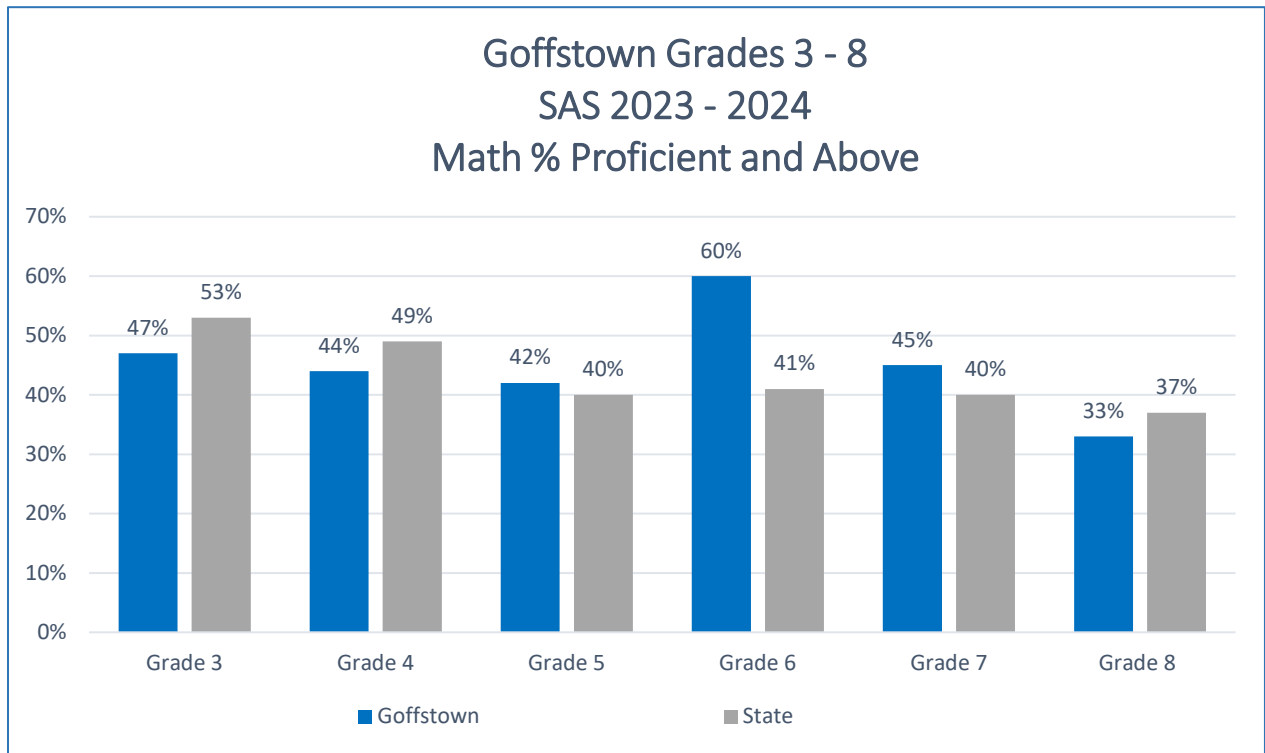
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2023 - 2024



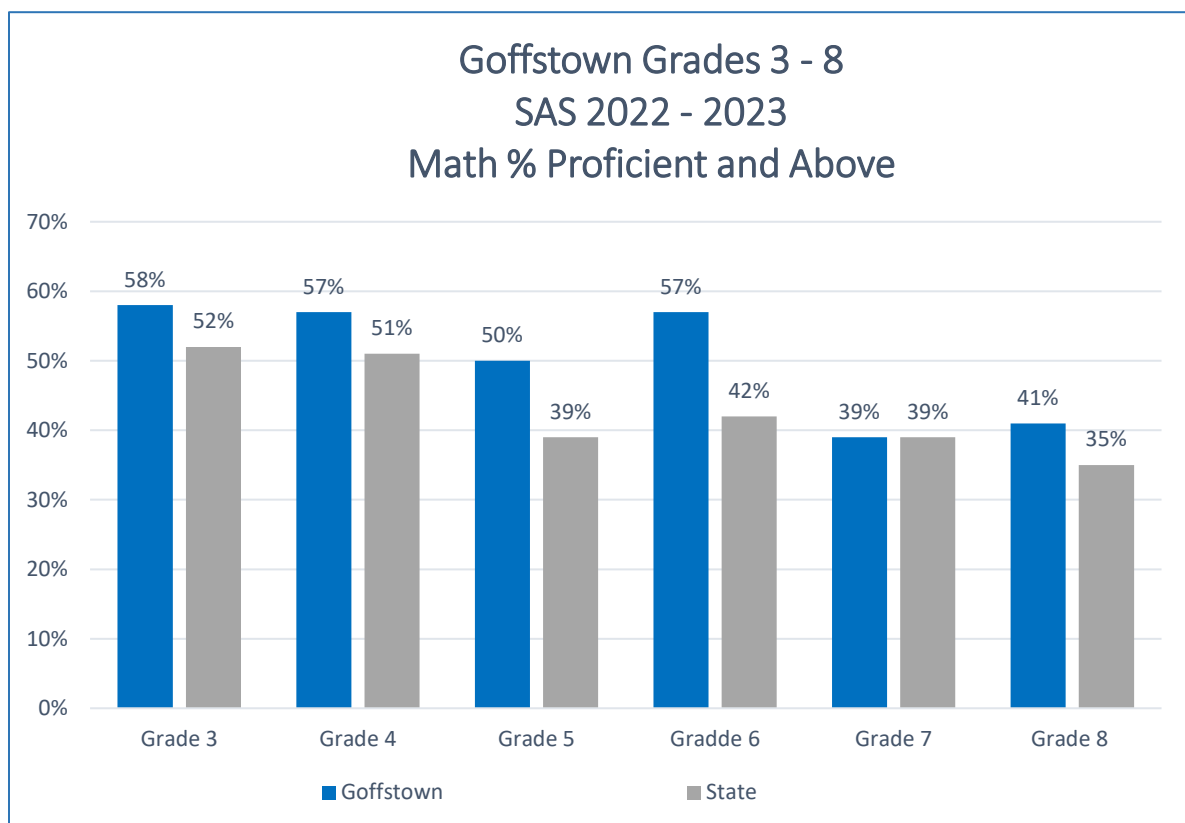
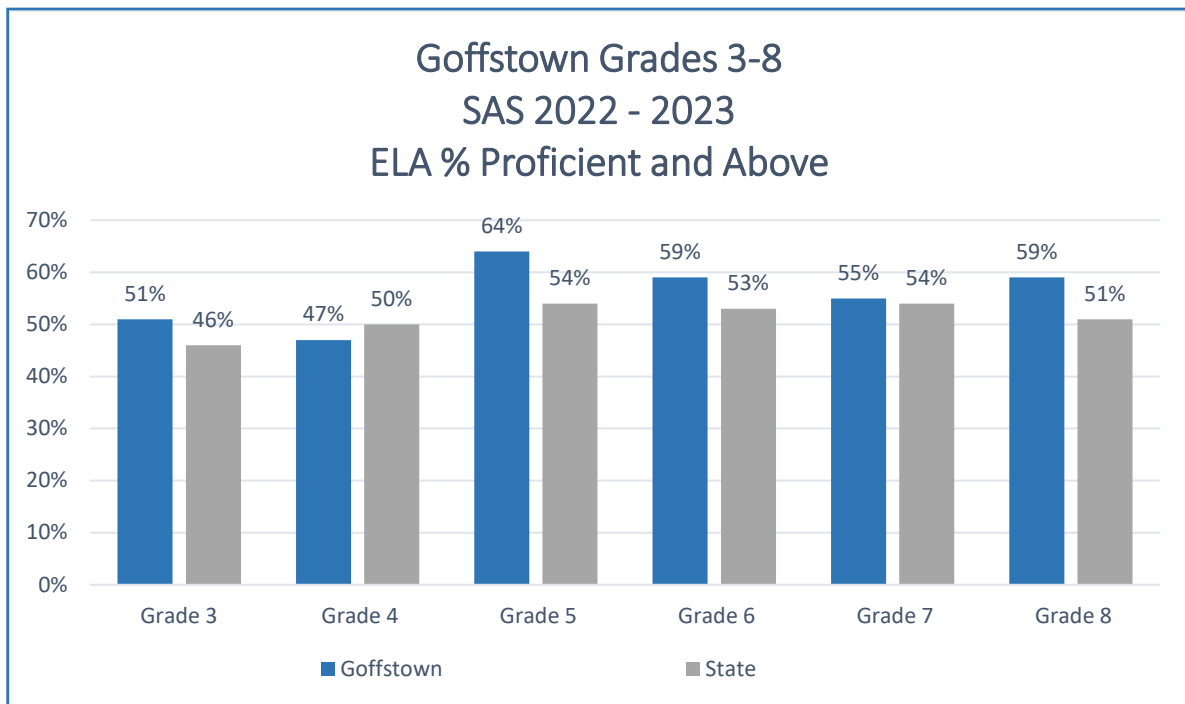
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2023 - 2024



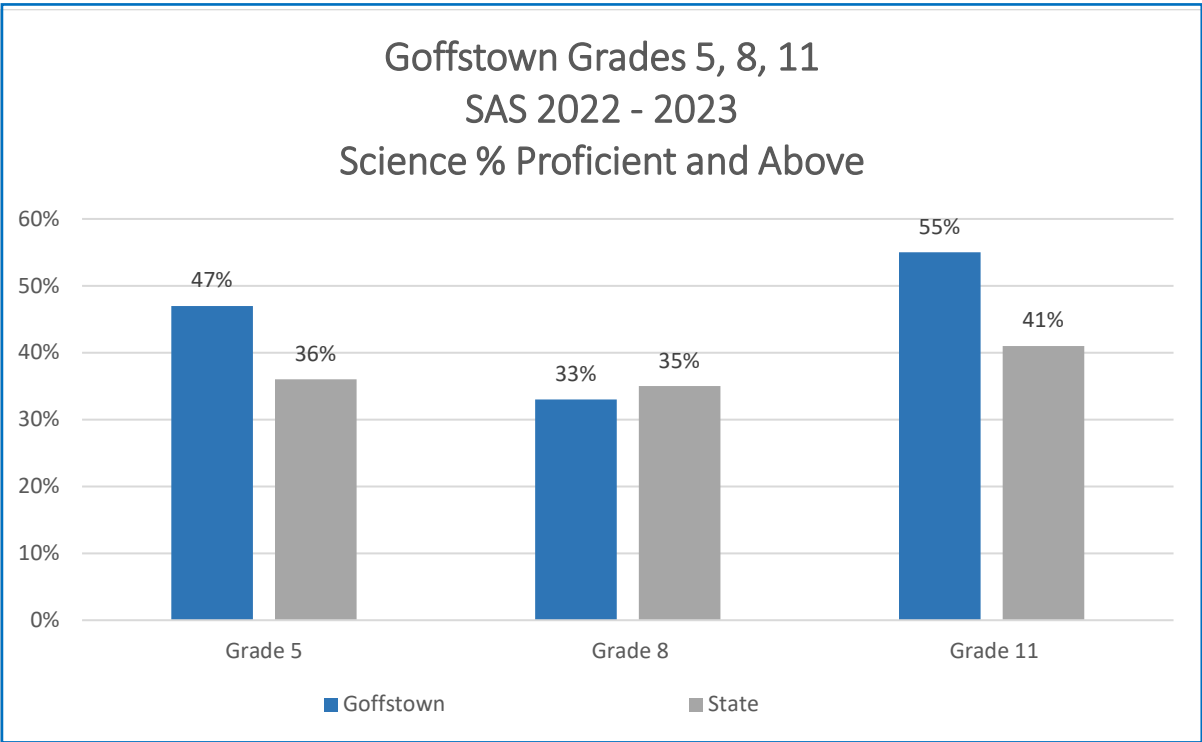
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2022 – 2023

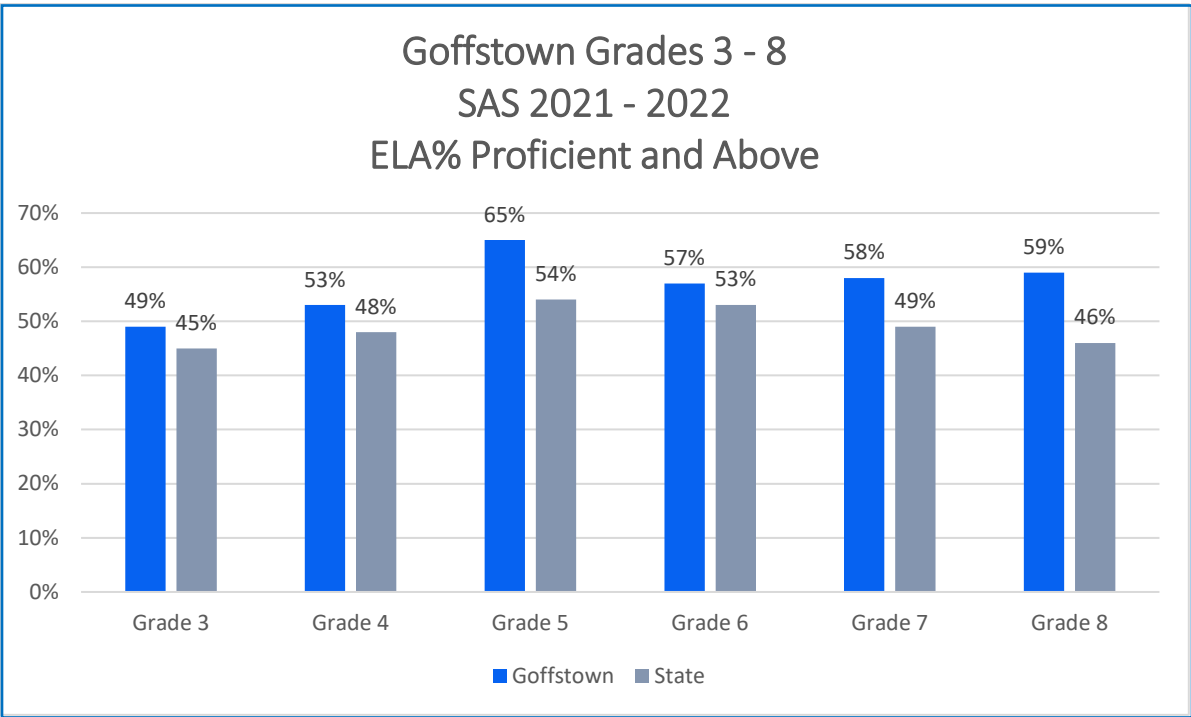


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2022 – 2023

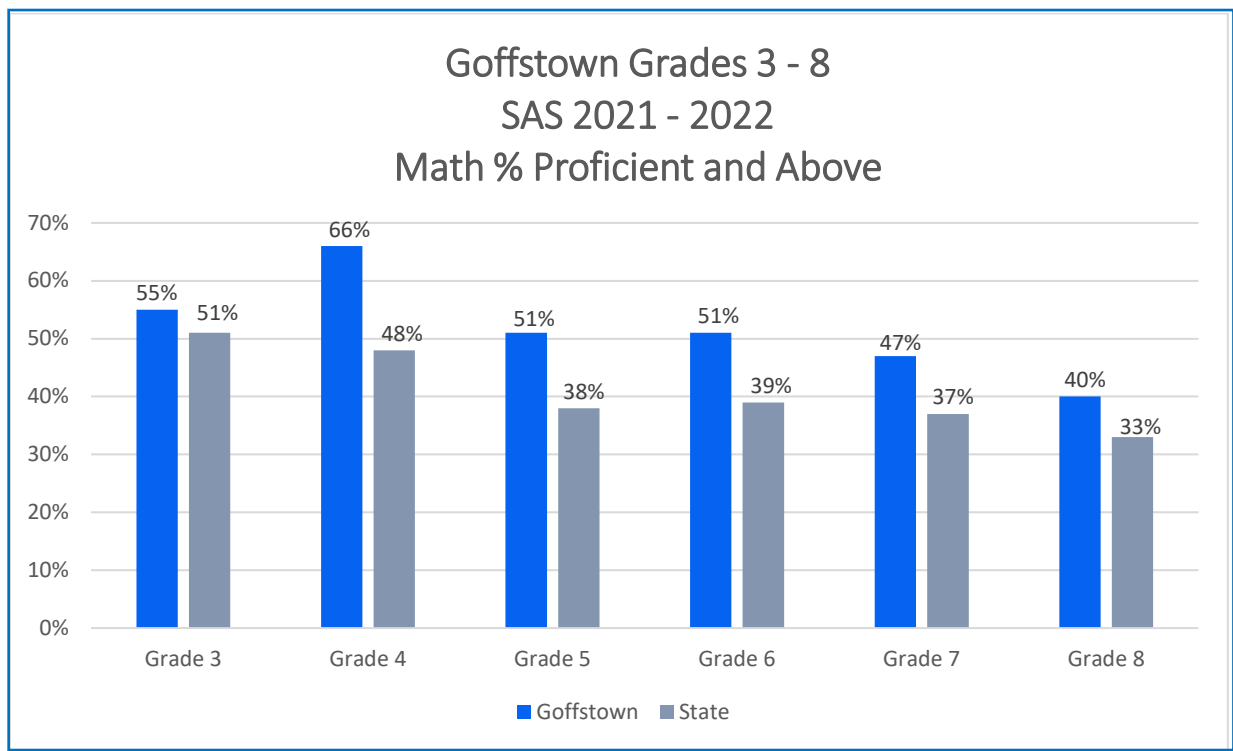


2021- 2022

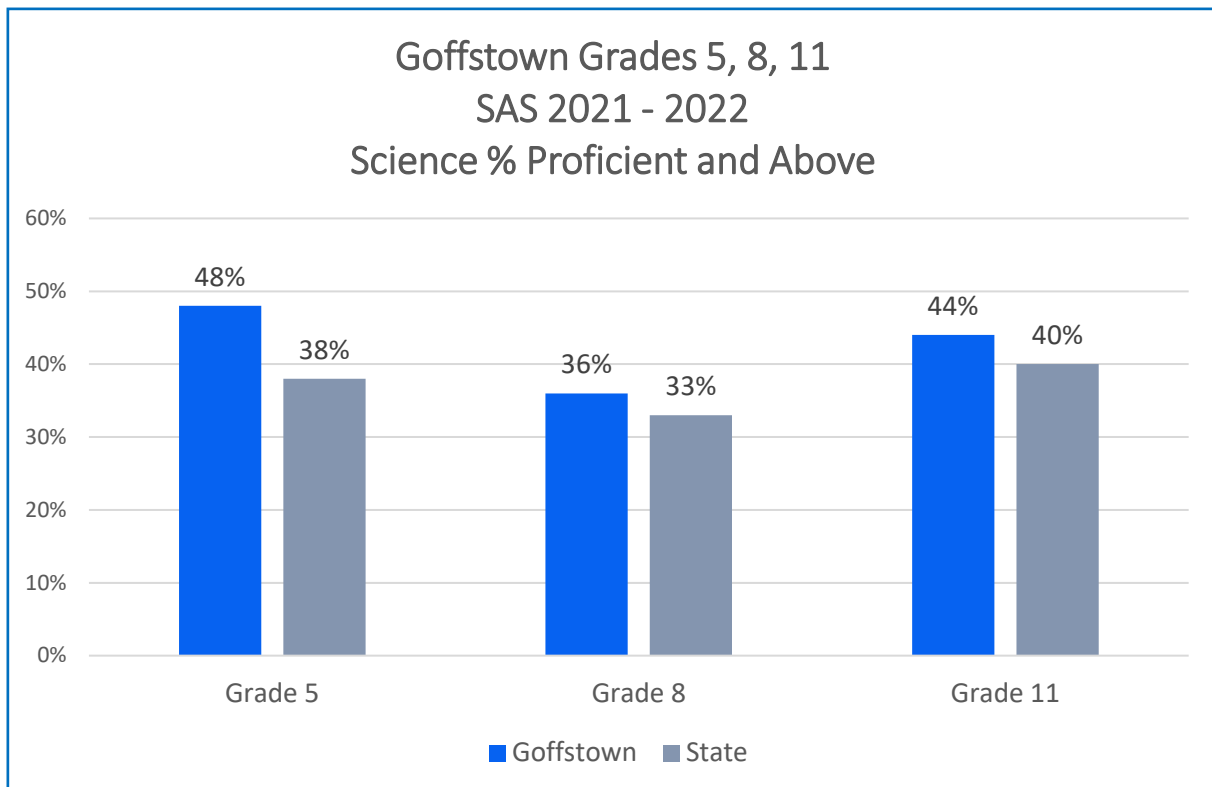


NH STATEWIDE ASSESSMENT SYSTEM

2021-2022

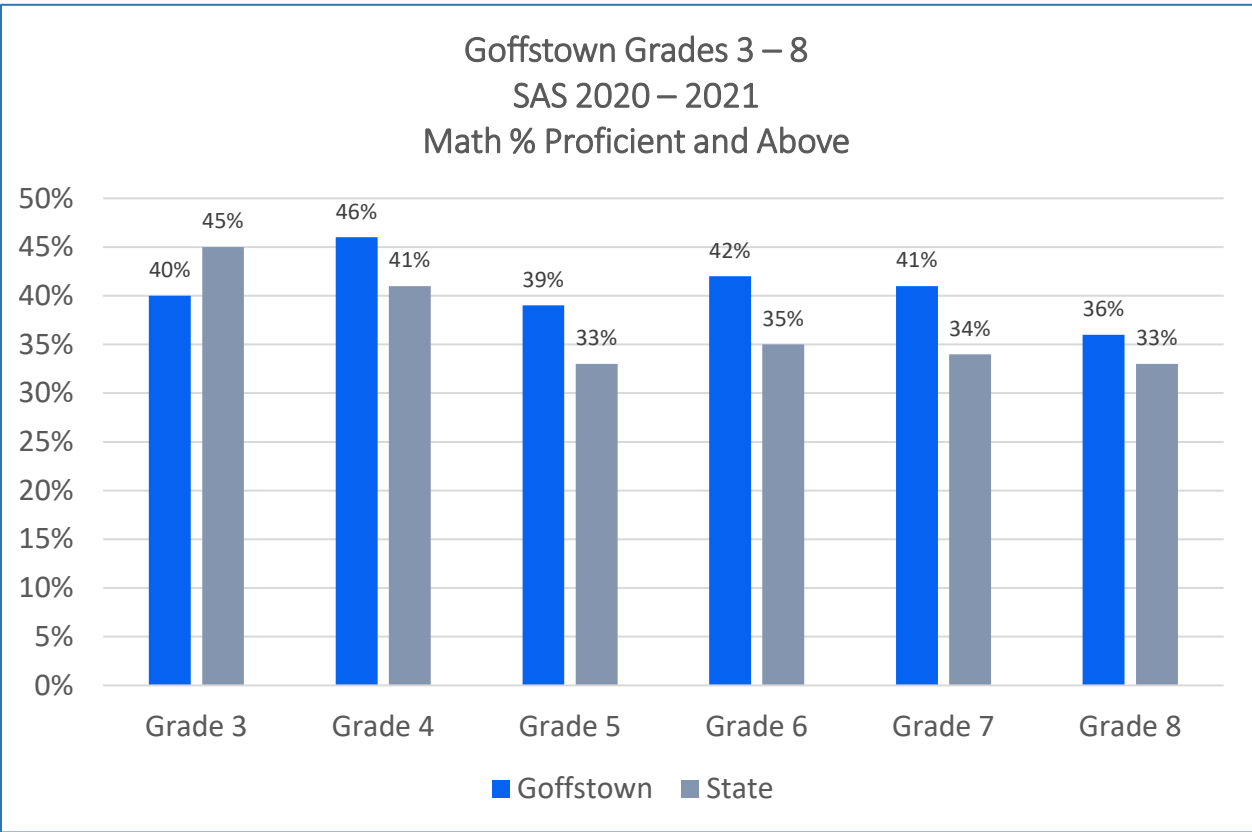
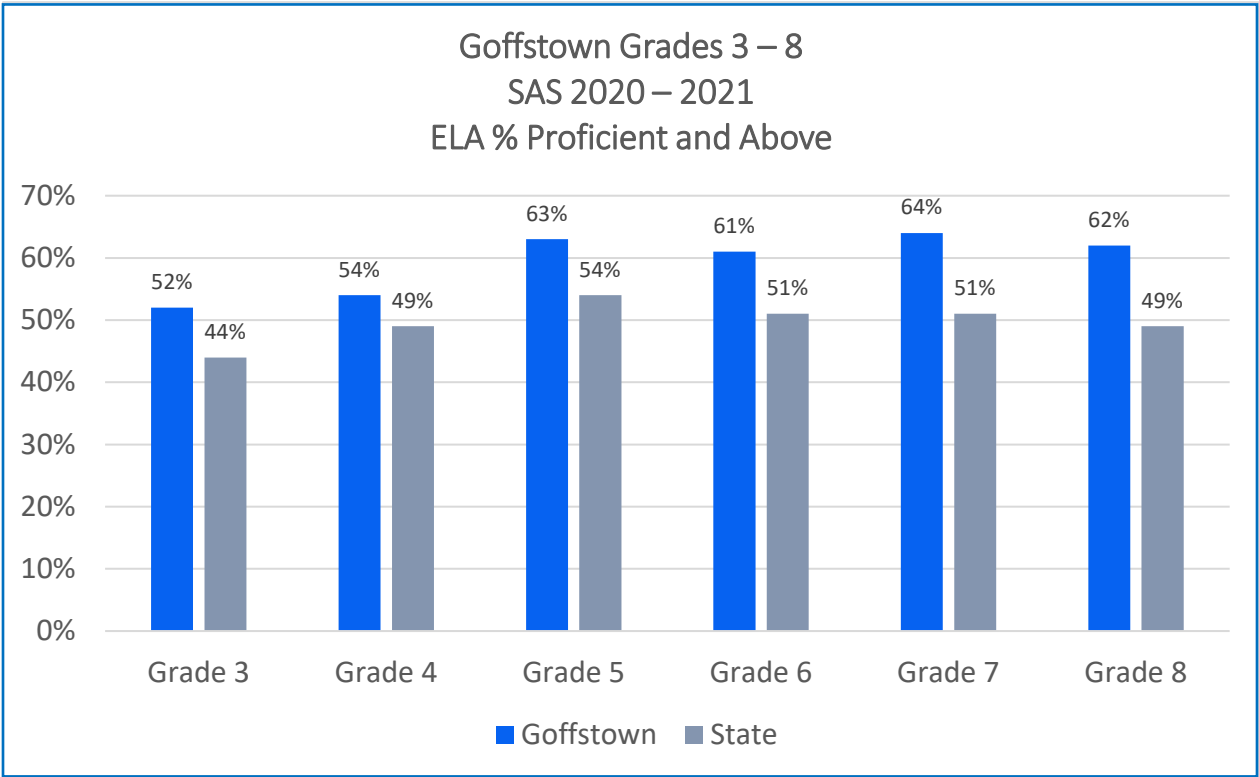


2021 - 2022

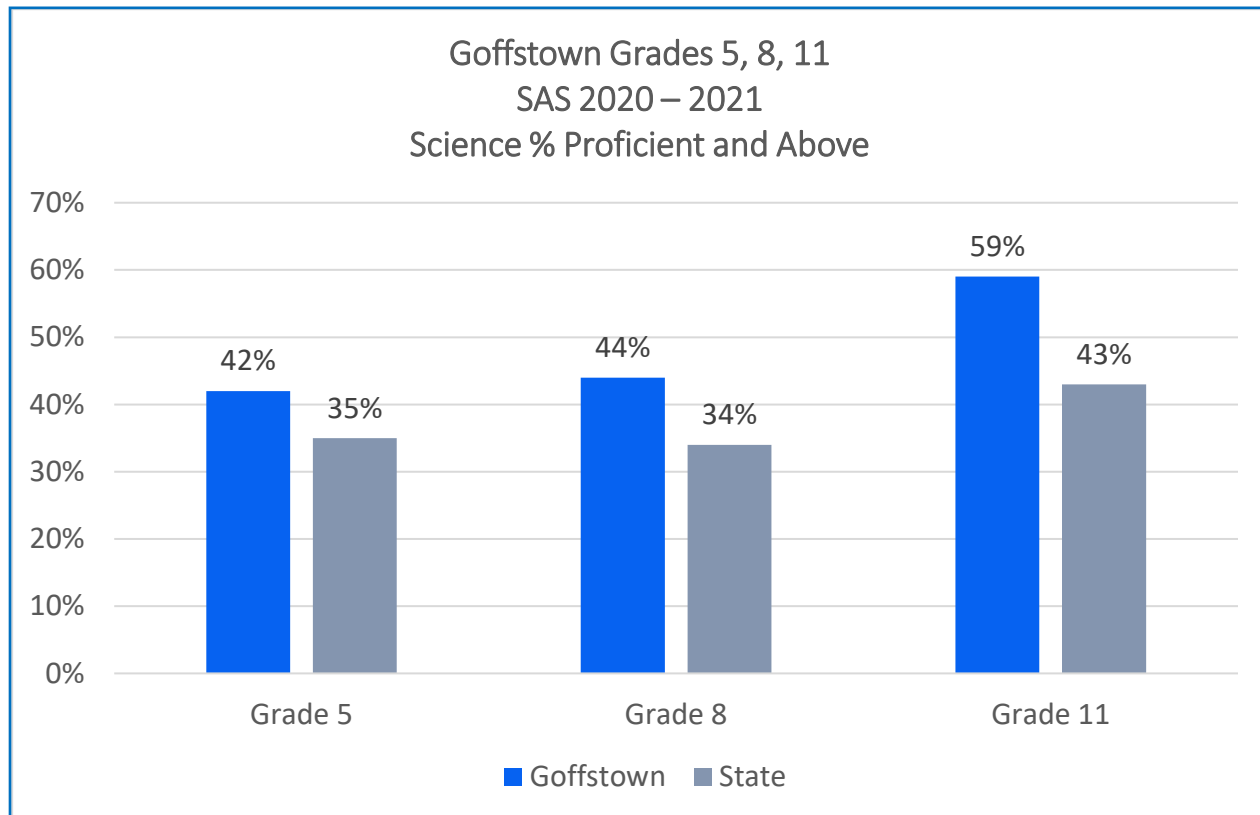


NH STATEWIDE ASSESSMENT SYSTEM

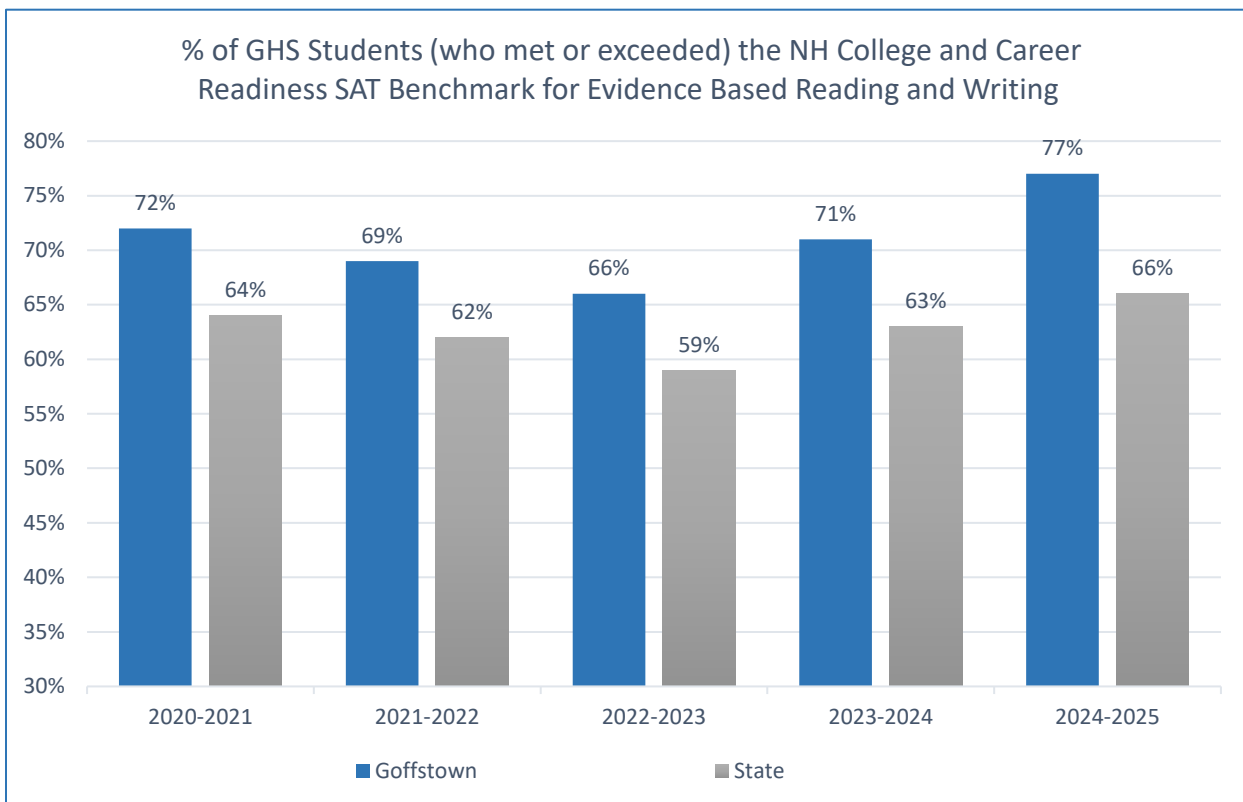
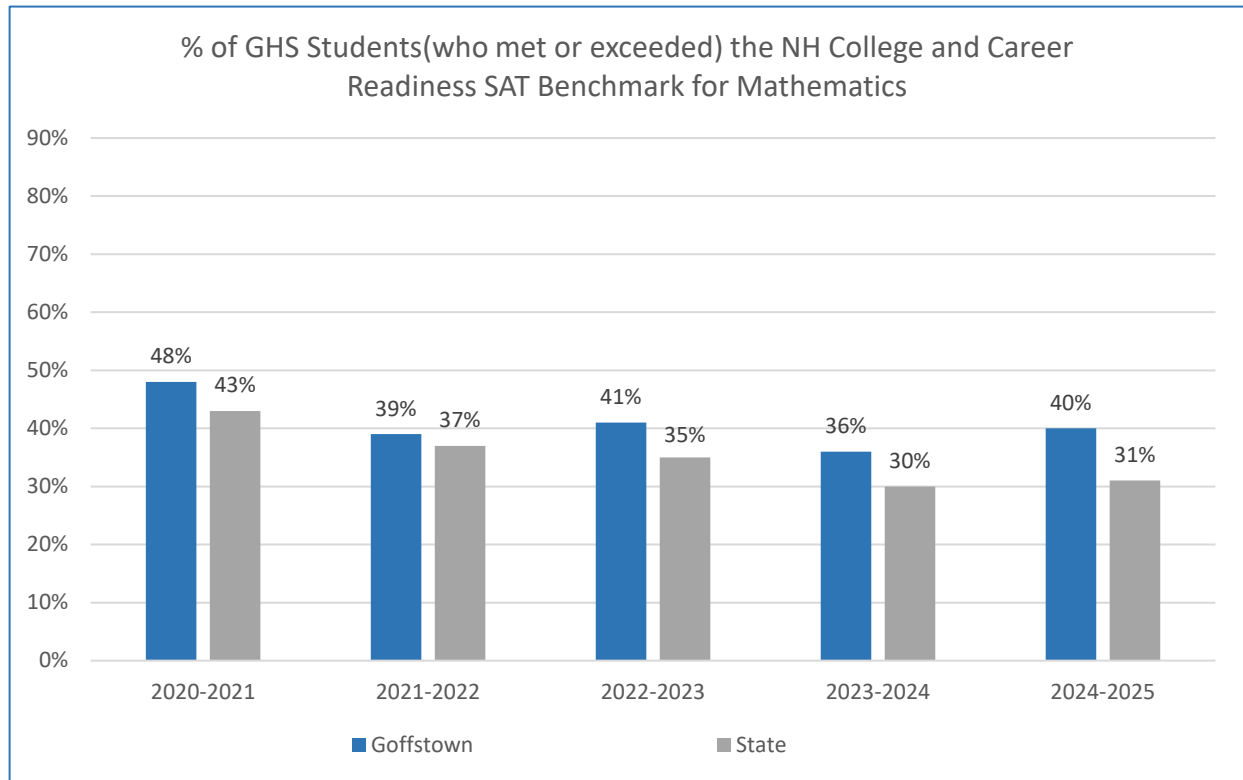
2020 – 2021



NH STATEWIDE ASSESSMENT SYSTEM
2020 - 2021



SCHOLASTIC APTITUDE TEST SCORES (SAT) 2024-2025



ADVANCED PLACEMENT

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
English Language & Composition	2018	28	75%
	2019	16	94%
	2020	28	75%
	2021	30	73%
	2022	25	72%
	2023	26	92%
	2024	63	78%
	2025	58	95%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
English Literature	2018	21	81%
	2019	19	79%
	2020	16	88%
	2021	23	65%
	2022	7	100%
	2023	19	84%
	2024	23	100%
	2025	24	92%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Calculus AB	2018	26	89%
	2019	34	71%
	2020	46	89%
	2021	36	94%
	2022	27	85%
	2023	35	86%
	2024	39	100%
	2025	37	92%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Calculus BC	2018	17	100%
	2019	15	94%
	2020	15	93%
	2021	18	94%
	2022	17	95%
	2023	13	85%
	2024	22	94%
	2025	22	100%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Statistics	2018	46	61%
	2019	28	50%
	2020	37	41%
	2021	40	45%
	2022	43	47%
	2023	33	55%
	2024	53	59%
	2025	46	74%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Biology	2018	8	63%
	2019	10	60%
	2020	18	72%
	2021	11	64%
	2022	18	89%
	2023	8	75%
	2024	16	79%
	2025	16	88%

ADVANCED PLACEMENT

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Chemistry	2018	13	46%
	2019	16	38%
	2020	13	69%
	2021	19	63%
	2022	13	61%
	2023	16	88%
	2024	22	67%
	2025	22	77%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Physics I	2018	17	71%
	2019	17	65%
	2020	14	43%
	2021	24	50%
	2022	9	89%
	2023	14	79%
	2024	19	70%
	2025	19	74%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Physics 2	2018	9	44%
	2019	4	100%
	2020	9	89%
	2021	8	50%
	2022	10	80%
	2023	6	100%
	2024	16	88%
	2025	15	87%

ADVANCED PLACEMENT

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
European History	2024	9	91%
	2025	8	75%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Microeconomics	2024	17	82%
	2025	14	86%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
US Gov. & Politics	2024	39	100%
	2025	37	97%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
US History	2025	45	100%

Course	Year	Students Taking AP Exams	% Scoring 3 or Higher
Human Geography	2025	19	74%

Advanced Placement courses have been offered at Goffstown High School for over 18 years providing an opportunity for students to take college level courses and exams while they are still in high school. Scores on the AP Exams range from 1 to 5. Each college decides the AP exam score it will accept for credit and/or advanced placement.

Goffstown Adult Education Program (GAP): Graduation Rate

Graduation figures as a result of Adult Education

2019 – 2025

- The Goffstown Adult Education program is a state accredited regional tuition program that enables students to obtain a high school diploma.
- Students can reach their educational goals in the GAP program through the following options:
 - Goffstown High School Diploma (22.5 credits)
 - Goffstown High School Adult Education Diploma (20 credits)
- The Adult Education Diploma enables students to attend two or four-year colleges, join the Armed Services, or enter the workplace. There has been a steady increase in graduation rates, as more students are using the Goffstown Adult Education Program to earn a traditional or adult education diploma.

Adult Education: Graduation Rate								
	2019	2020	2021	2022	2023	2024	2025	7 yr Total
GHS Graduates (20 credits)	20	26	29	24	30	32	29	190
Total								190
	2019	2020	2021	2022	2023	2024	2025	7 yr Total
Hiset Tests Given(replaced GED as of 1/12/2014)	2	0	10	7	15	5	15	54
Earned Certificates			10	7	13		3	33
Success Rate								87
Total Summer School	2019	2020	2021	2022	2023	2024	2025	7 yr Total
Students	Cncl'd	145	141	100	108	63	20	577
Total								577